



SC Annual School Report Card Summary

Dutch Fork Elementary

Lexington 5

Grades: PK-5

Enrollment: 517

Principal: Julius Scott

Superintendent: Stephen W. Hefner, Ed.D.

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Good	Silver	Silver	B	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A

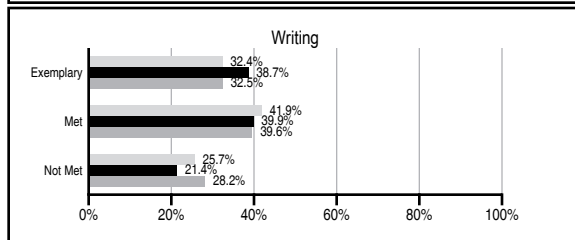
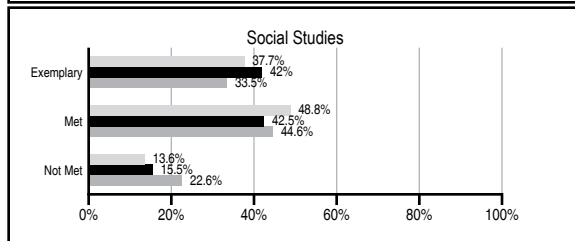
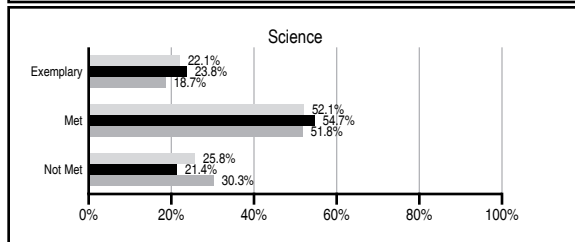
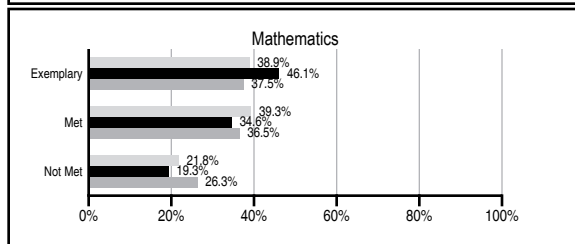
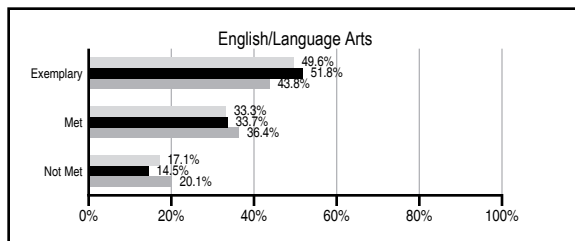
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	31	9	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dutch Fork Elementary [Lexington 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=517)				
Retention rate	0.2%	Up from 0.0%	0.8%	0.9%
Attendance rate	96.9%	Down from 97.2%	96.5%	96.3%
Served by gifted and talented program	7.5%	N/A	10.1%	7.2%
With disabilities	15.5%	N/A	11.5%	12.4%
Older than usual for grade	0.7%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 60.0%	65.1%	62.5%
Continuing contract teachers	86.7%	Down from 93.3%	86.2%	83.3%
Teachers returning from previous year	92.5%	Up from 91.9%	89.8%	88.3%
Teacher attendance rate	95.5%	Down from 95.8%	95.2%	95.0%
Average teacher salary*	\$49,235	Down 1.0%	\$49,298	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	1.9 days	Down from 13.1 days	11.6 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 18.2 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.3%	Down from 91.8%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 96.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,634	Up 3.8%	\$7,006	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 68.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.3%	67.0%	66.0%
ESEA composite index score	90.5	Up from 87.3	91.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	94	27
Percent satisfied with learning environment	91.5%	96.8%	96.3%
Percent satisfied with social and physical environment	94.2%	87.1%	96.6%
Percent satisfied with school-home relations	91.4%	89.1%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year our theme at Dutch Fork Elementary was to create a Culture of Collaboration, a Culture of Celebrations, and a Culture of Continuous Improvement. We were pleased that our efforts paid off and were reflected in the 2012 SC Report Card as our school earned "Good" for both the absolute and improvement ratings. Additionally our school earned a "B" on the ESEA/Federal Accountability Rating System.

We learned in the fall of 2012, pending school board approval, that Dutch Fork Elementary may become a magnet school beginning in the 2014-2015 school year. Consequently we began charting a plan for becoming a magnet school. This plan included creating a magnet focus that is unique and can not be found at another elementary school in the state. DFES has a rich history with conservation and recycling efforts that have gained us statewide recognition. As a result, we decided to pursue becoming an environmental science academy that reflects these values.

With a focus on environmental science our proposed theme for the magnet program will be "From the Mountains to the Sea." Each grade level will focus on a different region of our state which will include: kindergarten focusing on the Blue Ridge, first grade focusing on the Piedmont, second grade focusing on the Sand Hills, third grade focusing on the Upper Coastal Plain, fourth grade focusing on the Lower Coastal Plain, and fifth grade focusing on the Coastal Zone.

If approved, during the first year of implementation each grade level will be introduced to their respective regions during the first nine weeks. They will investigate air and water of their region during the second nine weeks. Living systems of each region will be explored during the third nine weeks. Finally during the fourth nine weeks each grade level will complete capstone projects that will include the culture, historical, and political landscape of their respective regions.

Our proposed magnet school looks to feature a full time lead scientist that will assist teachers and students on guided field studies of each grade levels designated regions. Students will apply science literacy and new learning and observations. Also students will learn about and begin using sustainable practices in our school environment and within our local community.

Finally we have established mutual partnerships with environmental based organizations within our surrounding community including Saluda Shoals Park and Sonoco. We will look to expand upon these partnerships to include South Carolina Electric and Gas, the Department of Health and Environmental Control, and Keeping the Midlands Beautiful.

We are genuinely excited about the unique learning opportunities that lie ahead for the students of Dutch Fork Elementary.

Julius B. Scott, Principal
Pamela Benjamin, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status